Name of the	I EDI "Datumi Chata Dustavali Ctata Historia"
Name of the Educational	LEPL "Batumi Shota Rustaveli State University"
	Address: Nº35 Ninoshvili Str. Batumi 6010
Institution	Tel/Fax: (0422) 27 17 87
Tial afab.	E-mail: info@bsu.edu.ge
Title of the	Teacher Preparation Education Program (1 Year)
Educational Program	
Qualification conferred	
Program Volume in	The educational program comprises 60 ECTS credits, including:
Credits	- Pedagogical-psychological disciplines - 35 credits;
Credits	- Fedagogical psychological disciplines - 35 credits, - Subject teaching methodology - 10 credits;
	- School practice - 10 credits
Aim of the	The aim of the program is to prepare highly qualified, competitive teachers of basic and secondary
Educational Program	schools, with the competences relevant to modern requirements, easily adaptive to changeable
Educational Trogram	professional environment, thus eliminating the deficiency of highly qualified teachers within the
	educational system. Upon completion of the program the graduates will obtain necessary knowledge
	for teaching, practical skills, values, subject-teaching didactics, will be able to give modern good-
	quality education to pupils regardless of their nationality, faith or political status.
Learning Outcomes	Has:
Learning Outcomes	- The knowledge of the national goals of general education and legal basics and structure of the
	Georgian system of general education;
	- The knowledge of pedagogical-psychological theories and is able to critically understand these
	theories;
	- The knowledge of subject/subject group teaching, learning and assessment methods;
	- The knowledge of the basic principles of inclusive education; knows how to plan, lead and
	evaluate learning process; knows how to create healthy, safe and motivating environment.
	Is able to:
	- Plan and lead the study process in accordance with the National Curriculum requirements;
	apply different methods of teaching and assessment with the purpose of improving pupils'
	academic performance;
	- In collaboration with specific teachers, create adequate study environment for the pupils with
	special educational needs and administer the study process;
	- Apply learning and developmental theories in practical activities for conducting student-
	oriented study process;
	- Raise pupils' motivation and create safe environment; identify pupils' needs and respond to
	them; give pedagogical advice to pupls and parents;
	- Plan the individual professional development on the basis of research/analysis/evaluation of
	own practice and formulate strategies for improvement of teaching/learning process;
	- Analyse professional situation, predict expected outcomes and make conclusions;
	- Communicate with colleagues, pupils, parents and other interested persons on professional
	issues;
	 Conduct oral and written communication with representatives of school community on understandable and academic level;
	- Apply modern information-communication Technologies in learning process.
Assessment	In each discipline, student's final assessment is calculated from the sum total of academic activeness,
Assessment	midterm assessment and final exam. The final grade is determined with the following ranking: A, B,
	C, D, E, FX, F.
	A – Excellent 91-100 points ;
	B – Very Good 81-90 points
	C – Good 71-80 points
	D– Satisfactory 61-70 points ;
	E – Sufficient 51-60 points ;
	FX – could not pass 41-50 points. Student has the right to take the additional exam once more;
	F – Fail 0-40 points. Student has to take the course again.
Contact Person	Lela Tavdgiridze – Professor of the Faculty of Education, Program Leader
Contact I Claudi	Contact Information:
	Telephone: (+995) 599 50 64 30;
	E-mail: lela.tavdgiridze@bsu.edu.ge
	D man. tematagnuse@pou.euu.ge