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Name of the	LEPL "Batumi Shota Rustaveli State University"
Educational Institution	Address: Nº35 Ninoshvili Str. Batumi 6010
	Tel/Fax: (0422) 27 17 87
	E-mail: <u>info@bsu.edu.ge</u>
Title of the Educational	Biology
Program	The third cycle educational program (PhD) of the academic higher education
Qualification conferred	Doctor of Biology
Program Volume in	Educational program of Biology comprises 180 credits: study component – 60 credits,
Credits	including 40 credits compulsory and 20 credits elective courses. Research component
	- 120 credits comprising two PhD colloquiums (20 credits each) and accomplishment
	of Dissertation thesis – 80 credits.
Aim of the Educational	Biology is complex and diverse science; its achievements are related to a wide range
Program	of research activities that require specific methods and approaches to the use of
	appropriate objects.
	The Biology PhD program is designed to prepare Doctors of Biology in genetics
	(plant and human genetics), immunogenic, gerontology, zoology-biology,
	microbiology and plant diversity. These are the fundamental fields of modern
	biology with their regional and global issues. The program is based on the priorities
	of the region and the University and therefore aims to: a) Complex research of the
	Black Sea littoral shelf bio resources of Georgia for the purpose of express-diagnostics
	and monitoring. b) Study of unique biodiversity of South Colchis (Ajara). c) Study of
	biochemical aspects of Ajara ecosystems. d) Study of the genetic peculiarities of the
	population of the region. e) Genetic, immunological and microbiological research of
	various diseases.
Learning Outcomes	Upon completion of the program the graduate will have the knowledge of:
	1. Human genetics-immunogenic plant, plant genetics, plant biodiversity
	(biodiversity of mosses in the Colchis lowland, high conservation forest
	slopes), potato diseases, acute and chronic diarrhea and their antibiotics,
	determination of dolphin's reaction to the environmental pollution of
	the south-east coastal belt of the Black Sea coastline, etc.
	2. Based on the knowledge accumulated using the latest methods of
	research, the doctor will be able to:
	 independently plan innovative research
	 independently prepare scientific projects in the chosen
	direction;
	 In professional activities, observe the basic principles of
	scientific ethics (citation culture, collegiality, principles of
	autonomy in publications, plagiarism criteria, etc.).
Assessment	Students are evaluated according to the following system:
	a) (A) – Excellent - 91 points and more; b) (B) – Very Good - 81-90 points;
	c) (C) – Good 71-80 points; d) (D)– Satisfactory 61-70 points;
	e) (E) – Sufficient 51-60 points;
	(FX) – could not pass 41-50 points. Student has the right to take the additional exam
	once more; (F) – Fail 0-40 points. Student has to take the course again.
	Research component is evaluated according to the following system:
	a) Excellent (summa cum laude) – outstanding thesis;
	b) Very Good (magna cum laude) – result that highly exceeds the requirements;
	c) Good (cum laude) – result that exceeds the requirements;
	d) Average (bene) – mediocre thesis that meets the basic requirements;
	e) Satisfactory (rite) – result that still meets the requirements despite drawbacks;
	f) Fail (insufficient) – unsatisfactory thesis that does not meet the requirements
	owing to significant drawbacks in it;
	g) Fail outright (sub omni canone) – result that does not meet any requirements at
	all

Contact Person	Program leaders:
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