Name of the Educational	LEPL "Batumi Shota Rustaveli State University"
Institution	Address: Nº35 Ninoshvili Str. Batumi 6010
Institution	Tel/Fax: (0422) 27 17 87
	E-mail: info@bsu.edu.ge
Title of the Educational	
Program	Civil and Industrial Engineering
Qualification conferred	Doctor of Engineering in Civil Engineering
Program Volume in Credits	180 credits
Aim of the Educational	Develop a PhD student knowledge in the direction of Civil and Industrial
Program	Engineering based on the latest achievements.
	- To fully master the specific (theoretical and research) methods in the chosen direction.
	- To prepare a highly qualified, competitive specialist, easily adaptive to changing
	professional environment with the competence of the modern requirements who will be a free personality with high civic consciousness and activity, humanism,
	democracy, liberal values.
	- To develop independent planning, implementation and supervision of innovative research.
	- to develop new research and analytical methods that will be focused on new
	knowledge.
	- To develop critical analysis, synthesis and assessment of new, complex and
	contradictory ideas and approaches.
	- Develop the ability to effectively transmit complicated and disputable information
	to colleagues and the general public, including the foreign language.
	- Develop the ability to plan and manage the learning process of others.
Learning Outcomes	The Doctor has:
	<ul> <li>Knowledge based on the latest achievements of the field, construction structures, buildings and structures, which enables the development of existing knowledge and the use of innovative methods</li> <li>Ability to analyze the engineering and construction problems using new research and analytical methods and approaches, develop effective recommendations on the most optimal way to solve the problematic</li> </ul>
	<ul> <li>engineering problem;</li> <li>Ability to elaborate measures for solving problems using the research methods and modeling theories;</li> <li>Ability to develop new research and analytical approaches in the field of engineering, which aims at acquiring new knowledge;</li> </ul>
	<ul> <li>Ability to calculate and construct complex structures and constructions with methods based on the latest achievements of science and technology;</li> <li>Ability to engineer the construction of the environment for the environment and the public, based on the latest achievements of the management and production of construction and installation technologies;</li> <li>Ability to transfer knowledge to others.</li> </ul>
Assessment	Students are evaluated according to the following system:
	a) (A) – Excellent - 91 points and more; b) (B) – Very Good - 81-90 points;
	c) (C) – Good 71-80 points; d) (D)– Satisfactory 61-70 points;
	e) (E) – Sufficient 51-60 points;
	(FX) – could not pass 41-50 points. Student has the right to take the additional exam
	once more; (F) – Fail 0-40 points. Student has to take the course again.  Research component is evaluated according to the following system:
	a) Excellent (summa cum laude) – outstanding thesis;
	b) Very Good (magna cum laude) – result that highly exceeds the requirements;
	c) Good (cum laude) – result that exceeds the requirements;
	d) Average (bene) – mediocre thesis that meets the basic requirements;
	e) Satisfactory (rite) – result that still meets the requirements despite drawbacks;

	f) Fail (insufficient) – unsatisfactory thesis that does not meet the requirements
	owing to significant drawbacks in it;
	g) Fail outright (sub omni canone) – result that does not meet any requirements at
	all
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